The Culture Day Budget



A $50 celebration. Big ideas. One thoughtful plan.

A companion adaptation based on the video’s on-screen captions and scene review. It is not a verbatim narration transcript.

Read, notice the clues and explore with a grown-up.



A classroom surprise

It was the last week of term. Ashwika’s class had raised $50 at a bake sale, and their teacher had an idea: use the money for a Culture Day celebration.



A celebration to share

Culture Day would celebrate the different backgrounds in their classroom. Ashwika and her friends would help make the plan.



Everyone had ideas

The friends gathered their ideas. One friend wanted samosas. Everyone was excited to share something they enjoyed.



More delicious ideas

They talked about lumpia, Filipino spring rolls, and mango lassi. Different foods could bring different traditions to their celebration.



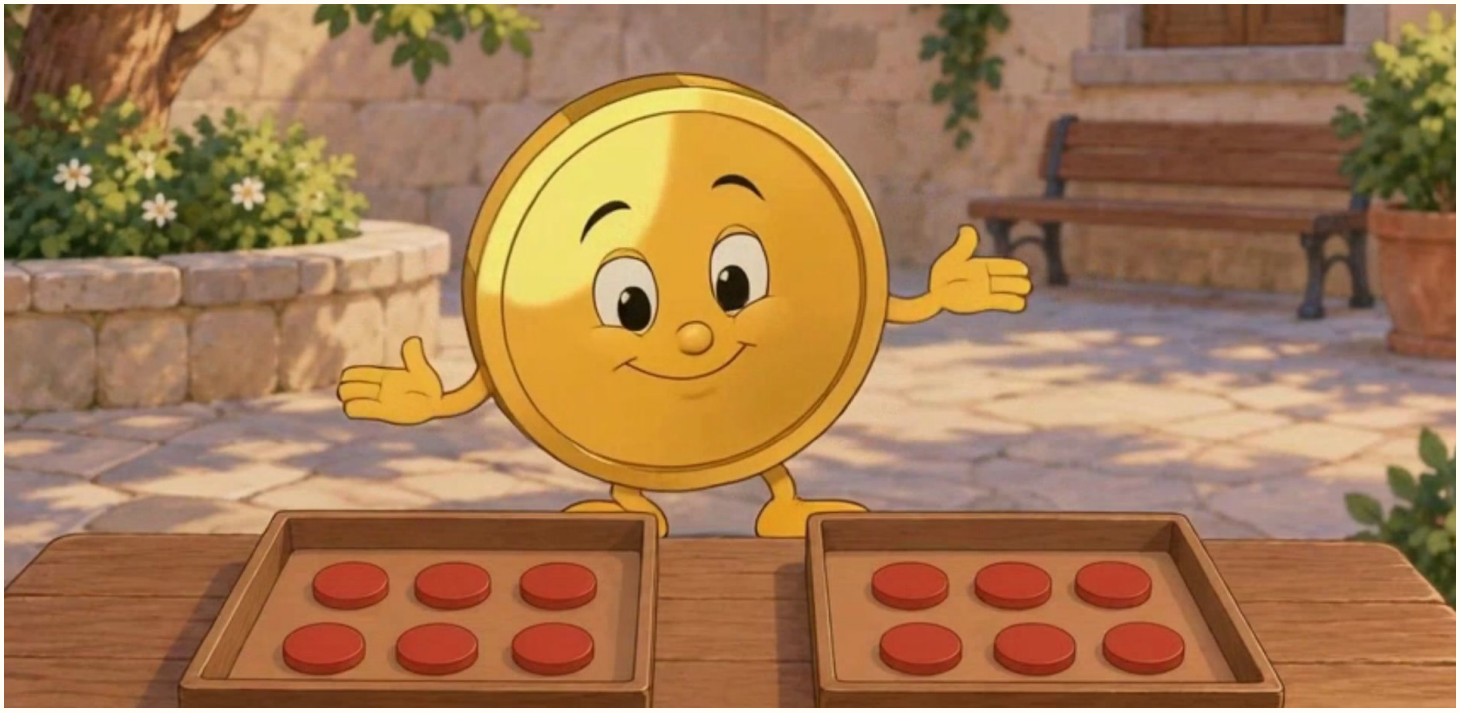
An idea too big for the budget

Someone suggested a bouncy castle. But it would cost $200, and the class had only $50. How could they choose what to include?



A coin with a better idea

A coin toss could choose an idea at random. Their talking coin guide suggested something more useful: a budget.



A plan for money

A budget is a plan for money. The friends could record money coming in on one side and money going out on the other.



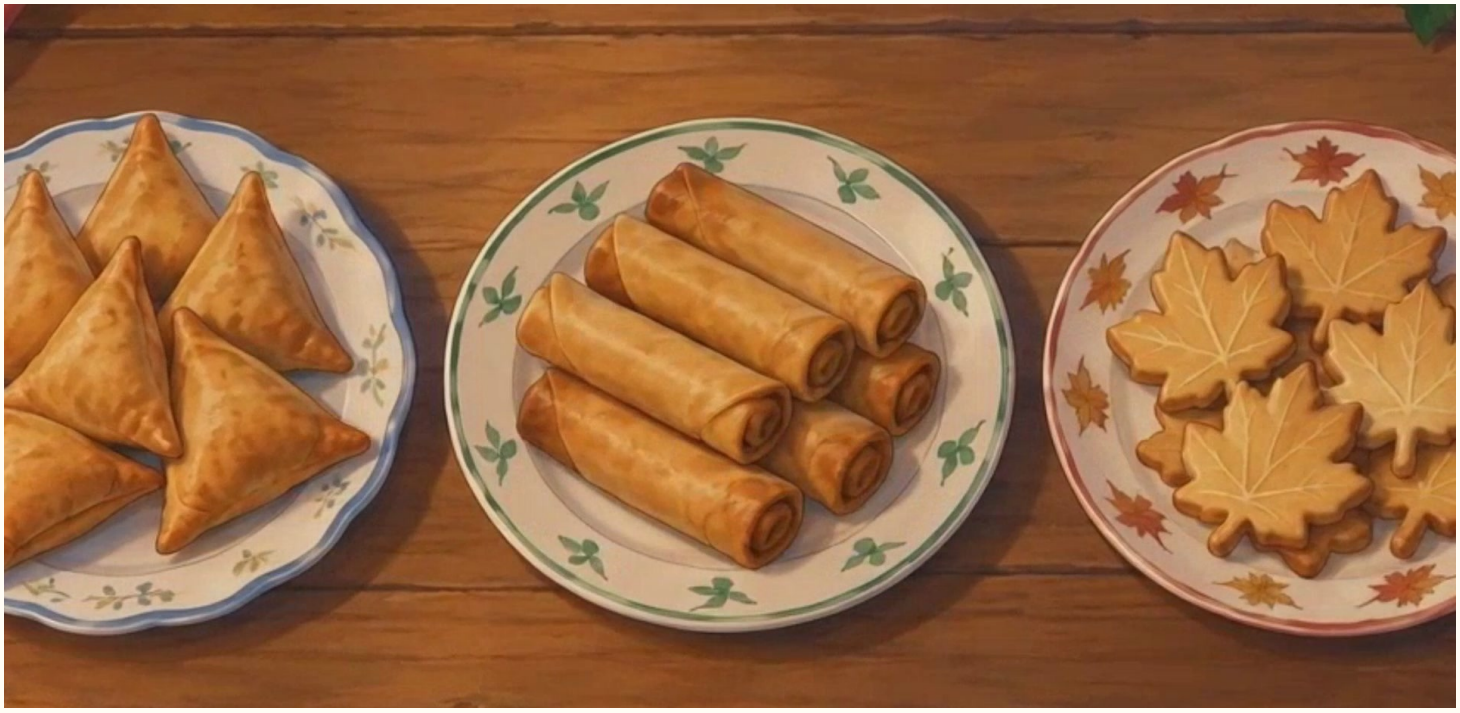
Money coming in

Their money coming in was the $50 raised at the bake sale. That was the amount available for this celebration.



Start with the essentials

There were 25 children in the class. For the party plan, plates and cups would cost $8, and drinks would cost $12.



Snacks for everyone

Samosas, lumpia and maple cookies would cost $20. Adding the planned essentials gave $8 + $12 + $20 = $40.



Then consider the extras

The friends also had ideas that were fun extras. A giant dinosaur piñata sounded exciting, but it was not essential to sharing their food and traditions.



The price of the extras

The piñata would cost $15, and balloons would cost $6. They needed to count these costs too.



Something had to change

The full plan cost $40 + $15 + $6 = $61. That was $11 more than the $50 available. The friends needed to revise the plan.



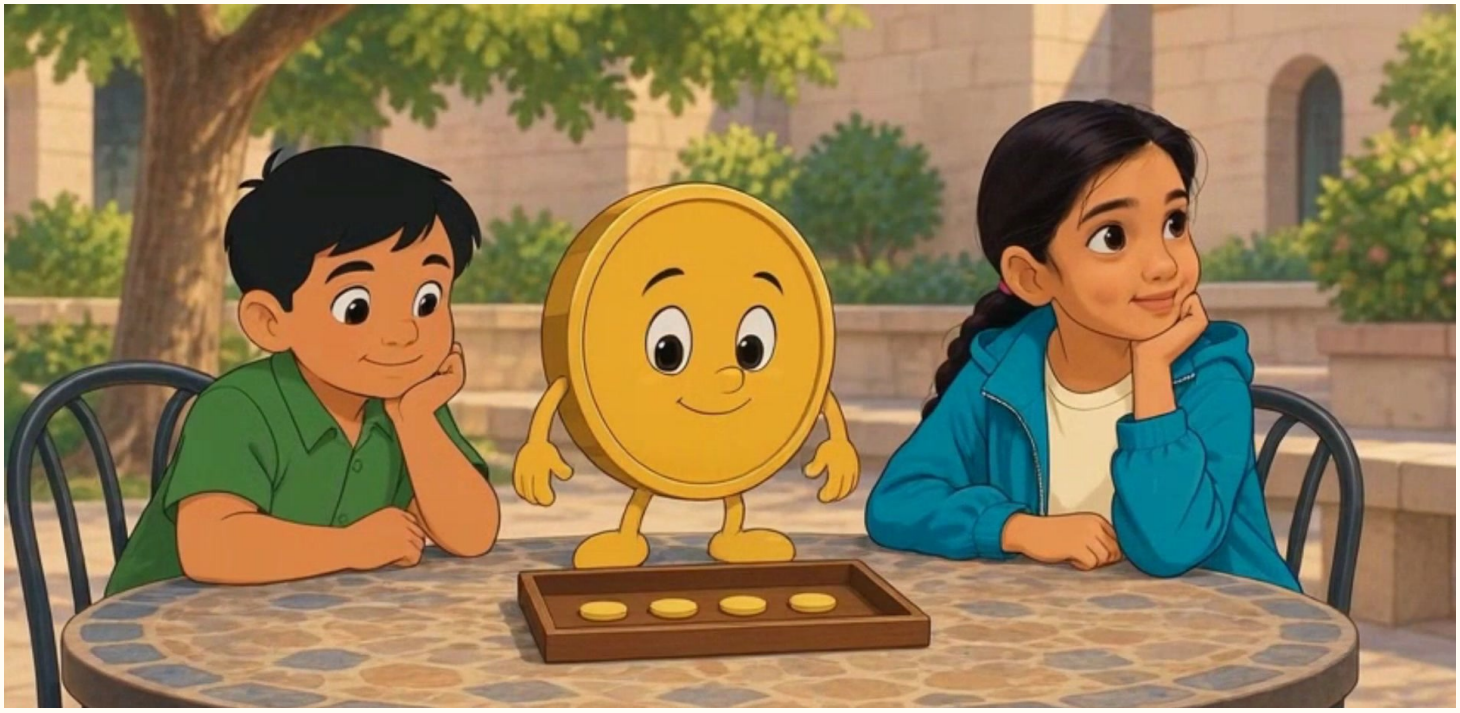
Keep the purpose in mind

Sharing food mattered to their Culture Day plan. The friends looked at the extras before deciding what to change.



One thoughtful change

Skipping the $15 piñata brought the plan down to $61 − $15 = $46. They could keep the planned essentials and the balloons.



Four dollars left

The revised plan fit within their $50 budget. They had $50 − $46 = $4 left. This result came from planning, rather than luck.



Culture Day arrived

The classroom had balloons, flags from around the world and happy children sharing snacks. Their celebration was ready.



A chance to discover

The teacher welcomed their celebration. Children had a chance to try something new, including lumpia.



A celebration that mattered

The friends enjoyed trying foods and sharing traditions. There was no bouncy castle, but they still loved their party.



Ashwika’s money discovery

A budget helps us see the money available and the costs we plan to pay. Writing both down makes choices easier to understand.



Choose with your goal in mind

For a plan like this one, start with what the celebration needs. If there is money left, choose which extras fit.



Your turn to imagine

If you planned a Culture Day, what would you share? You could draw your ideas and make a pretend budget with a grown-up. There is no single right tradition or food to choose.



Keep discovering

Think about your goal, check the costs and make a plan. Ask a grown-up to help you explore more adventures at Ashwika’s Story World.

Make a pretend celebration plan

What would you share? Draw your ideas. Decide on a pretend amount of money and list your pretend costs. Which choices fit your goal? Your creative choices are not scored.

Ask a grown-up to help you subscribe for Ashwika’s next adventure.