I Am Canadian

Mission 1 · Notice different stories

1. What can we learn from the hockey stick and snowflake on the first display?

A. Every Canadian has the same hobbies.

B. They show some interests connected with Canada.

C. They show all the communities in Canada.

2. Why did listening to classmates help Ash improve the display?

A. They shared experiences she had not included.

B. They proved that familiar symbols must be removed.

C. They all chose exactly the same pictures.

3. A classmate prefers summer and does not play hockey. What is the strongest conclusion?

A. The classmate cannot join a Canadian celebration.

B. The display needs only summer pictures.

C. A person can belong without sharing those interests.

4. Which question would help Ash learn another person’s point of view?

A. Why don’t you choose my favourite picture?

B. What would you like our display to include, and why?

C. Can we skip the discussion and use mine?

I Am Canadian

Mission 2 · Listen and learn

5. Why did Ash and Miss Chen look at a book together?

A. The first few pictures did not tell the whole story.

B. A book would prove that only one tradition matters.

C. The classmates’ ideas no longer needed to be heard.

6. The book shows communities in the past and today. Why do both matter?

A. Only the oldest picture can teach us anything.

B. All communities have exactly the same history.

C. A community’s story can include history and present-day life.

7. How can the class discuss different opinions respectfully?

A. Ask for reasons, listen and explain their own thinking.

B. Require everyone to repeat the same opinion.

C. Let only the first person speak.

8. Why was the first friendly invitation not enough at the craft table?

A. Everyone needed to choose the same leaf colour.

B. The space and supplies still made joining difficult.

C. A welcome poster can replace a usable activity.

I Am Canadian

Mission 3 · Help people join

9. What should Ash do before deciding how to change the activity?

A. Assume she already knows exactly what is needed.

B. Cancel the classmate’s turn.

C. Ask what arrangement would work, and listen.

10. How could pictures beside written instructions help?

A. They offer another way to understand the activity.

B. They guarantee every person needs no other help.

C. They make listening to questions unnecessary.

11. New challenge: you are planning a shared art activity. What is the best first step?

A. Choose everything yourself so nobody needs to answer.

B. Ask about interests and access, then plan together.

C. Wait until someone is left out before checking.

12. Which idea best connects the whole story?

A. Belonging means everyone must enjoy the same things.

B. Recognising a symbol tells us everything about a person.

C. Listen to different stories and help people take part.

I Am Canadian

Your creative learning journal · Unscored

What does a welcoming activity look like?

Draw a space with a clear route and activities people can choose.

What could you ask before planning?

What could you change after listening?

I Am Canadian

Learning recap · 1 of 3

1. They show some interests connected with Canada.

The pictures show some familiar interests. They cannot tell us what every person enjoys.

2. They shared experiences she had not included.

Different classmates brought different interests and experiences. Listening helped Ash notice what was missing.

3. A person can belong without sharing those interests.

A favourite sport or season is not a test of belonging. People in a community can have different interests.

4. What would you like our display to include, and why?

An open question invites an idea and a reason. It helps Ash learn rather than guess.

I Am Canadian

Learning recap · 2 of 3

5. The first few pictures did not tell the whole story.

The book offered more learning about communities and history. It added to the conversation instead of replacing classmates’ voices.

6. A community’s story can include history and present-day life.

Learning about a community means more than treating it as something that exists only in the past. Different communities also have distinct experiences.

7. Ask for reasons, listen and explain their own thinking.

Respectful discussion makes room for different views and reasons. Listening does not require everyone to agree.

8. The space and supplies still made joining difficult.

The classmate needed a usable space as well as an invitation. Ash noticed a barrier in how the activity was arranged.

I Am Canadian

Learning recap · 3 of 3

9. Ask what arrangement would work, and listen.

Asking gives the person a say. People can have different needs and preferences, so guessing is not a reliable plan.

10. They offer another way to understand the activity.

Pictures can give another route to understanding. The group should still listen and check whether the instructions work.

11. Ask about interests and access, then plan together.

Planning with people helps uncover interests and barriers early. A grown-up can help with any furniture changes.

12. Listen to different stories and help people take part.

Ash grows from choosing familiar pictures to listening, learning and changing the activity. Belonging is supported by what people do together.

I Am Canadian

A note for grown-ups

Learning through stories and thoughtful questions

This original companion supports selected Ontario Grade 6 Language expectations B1.1, C3.2 and C3.6; creative prompts support D1.2. It is not a formal school assessment or a Ministry-endorsed resource.

Read together as needed. Ask children to explain which detail supports their answer. Personal interests, identities and creative choices are never scored.

The book is a companion adaptation based on inspected video captions and supplied illustrations; wording differs from the original narration. Online Listen and Follow uses the device reading voice, not a new ToonBee recording.

Certificates celebrate completion at any score. No name, email, account or perfect score is required.

TVO Learn inspired the prediction, discussion and reflection structure. The story, questions and artwork are original to this package.